|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not Yet Meeting | Minimally Meets | Fully Meets | Exceeds Expectations |
| Creativity | -Copied off someone-not really creative-messy and no detail-not best effort | -bit messy, some detail-some effort, but not enough-not your best-rushing your work | -used creativity to choose topic, not copied-good detail, good effort- | -used creativity to choose topic, original, not copied-excellent detail and effort- |
| Use of Class-time | -not finished-not using time wisely-talking with friends-wandering around room-passing notes-not getting anything done | -sometimes using class time wisely-talking with other groups sometimes-getting some things done | -not wandering unless need something-use class time wisely-may take short breaks but working hard-focussed | -uses class time wisely and may spend some time at home working |
| Sharing of Knowledge/ Presentation | -not explained well-short-not interesting-one partner does all the work-speaking quietly and cannot hear you-looks bored | -explained some details-not able to answer questions-both partners share in presentation | -presentation was good, answered questions-used a lot of detail-speak loud and clear-enthusiastic about topic | -all detail is given clearly and subject is knowledgeable about topic-eye contact with crowd-loud and clear-edited-practiced presentation |
| Explaining/Knowing “WHY” you are doing your topic | -“I don’t know” | -may have some answers but not able to go into detail | -goes into detail about topic and able to answer questions-fully able to answer WHY | -knows exactly what they did and WHY-passionate about topic-enthusiastic |

Ways you can present:

* Oral presentation -Story
* Play/ skit -Powerpoint
* Prezi -Pictures with captions
* Blog posts -Website
* Poster -Essay
* Video -Demonstration

GENIUS HOUR PLANNING SHEET

Group Member(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Describe your genius hour project. WHY have you chosen this? (Don’t just say because it’s cool, keep in mind I am marking you on the WHY!)

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1. How will each group member contribute to your genius hour project?

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1. What materials do you need? How will you get these? (If it is something found at school, I can get you this!) Do you need a computer?

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1. How will you use your 3 hours of class time? (3 weeks with one hour each time)

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1. How will you share your learning with me as you go and on the 4th week with the class?

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1. Do you need any special permission from anyone before you start?

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1. What are you hoping to learn from this genius hour project?

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1. How do you feel about your project?

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